



Case Study - Goldwyn School, Ashford



## HOW DID WE DO THAT?

When Cycle Community approached us with their new ReCycle project we had no hesitation - they had already successfully delivered a pilot programme on an ad-hoc basis over a number of years which had proved popular with some students.

We were also looking at a positive way to help a selection of students with their behaviour and focus in school - ReCycle was the natural choice.

'Bicycle Recycling  
project helps pupils  
improve behaviour'  
**GOLDWYN  
SCHOOL**

The new cycle workshop (2 purpose built shipping containers) was sited at Goldwyn School at the end of 2016 and was ready for use at Easter 2017 after being fitted out with an electrical supply. Capital funding was gratefully received from Ashford Borough Council to achieve this.

A grant from The Red Hill Trust helped us transfer this space into a functional workshop (with tools, work stands and equipment) to facilitate bicycle repair and education for the pupils. The bespoke bicycle storage racking system has provided a practical storage area for donated and refurbished bicycles. A further award for Catha's Seat enabled us to establish a wash station at the school helping us save time cleaning donated bikes (and to hose down the school's fleet bikes when the students return from a muddy ride!)



11 Students got involved in 2017

Excellent feedback from students and staff

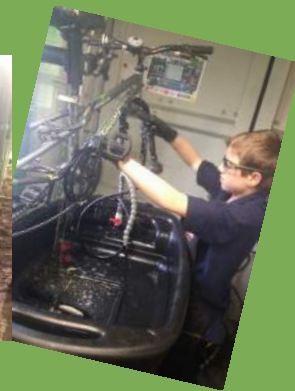
Improved behaviour observed in all students

Over 200 bicycles recycled

Prestigious 'Green School Award' received

**MORE INFO:**

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## HOW DID IT HELP THE STUDENTS?

Helped  
develop focus  
at school

Building a  
bike for his  
own use

Confidence and  
self-esteem have  
risen

The project has helped several students regain focus within school and at home. One particular student has changed his behaviour and attitude to school and home life. He was struggling in school and at home. Running off from home and not attending class. With the help of school and bike project staff he has managed to turn himself around and change his attitude towards school and home life.

He was shown the bike project and what its purpose was, i.e. recycling old and unwanted bikes. He showed a keen interest in taking part and was given the opportunity to have a taster session in the workshop which he enjoyed. He has enjoyed subsequent sessions in the workshop and is now working on rebuilding a bike which he will be able to take home when completed.

The bike project has helped him overcome difficulties he has faced. He now attends school; confidence and self-esteem have risen and is very keen to learn more about bike maintenance. We now have several other students who are very keen to take part in this project. We feel this project is an asset to the school.

‘The bike project staff are Fab’  
- LD, Year 8

‘What a fantastic project, it is a true asset for  
the school and students’  
- Pastoral Manager, Goldwyn School

‘It is super fun and I have learned so much’  
- JH, year 9



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